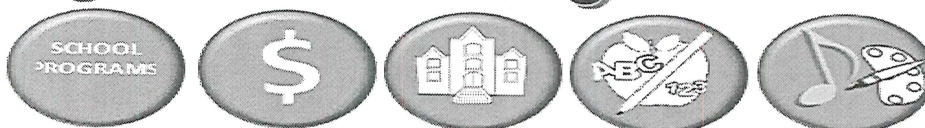


If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

January 13th, 2020

LIBRARY 6:00PM

SUMMARY

Sign in – Welcome

| Budget Review- Start of the 2019-20 School Year | | Adjustments | EOY Total | Current* Balance | % Available* |
|--|--------------|-------------|--------------|---------------------|--------------|
| M&O | \$26, 289.00 | \$4,757.58 | \$31,046.58 | \$11,190.95 | 36% |
| Capital | \$15,291.00 | \$3,381.55 | \$18,672.97 | \$11,975.77 | 64% |
| Title I | \$101,127.00 | \$12,500 | \$101,127.00 | \$23,974.87 | 40.6% |

Budget was reviewed after an intense update after the Holiday break. There was also a document that shows how we monitor the budget via our office staff as sometimes this helps with a more productive view of what we have available. Discussed that all of the Title I money is “budgeted” and ready to be spent. The M&O and Capital have more flexibility when there is a need.

AGENDA ITEMS

• Monthly Monitoring

- Behavior Data
- Foundations Literacy Data

Behavior data was covered after the Reading curriculum feedback. Reviewed the current data. The biggest question that was talked about is clarification about the “Violations of School Policies.” The concept of “disrespect” was mentioned as a policy-based consequence. There were a few mentioned. The next meeting this list would be provided to the Site Council to clarify the data.

• New Reading Curriculum Feedback

After the budget review there was a good amount of time used to review the PUSD C&I Vendor products for the K-8 Reading curriculum. There were small discussions. Staff member Katie Richard was there (with her experience in early literacy) and questions were asked and answered. There were four paper versions of the meeting we conducted. One was being taken home to be completed on-line.

/Social Worker for Foothills.

worker via the ADE Grant that we had discussed in prior meetings. Discussed the clarity of the application process and the requirements by ADE. Working with the staff at the DAC on these questions. There were discussions of what this person would do and how long, etc. The details of the program were outlined and that the grant was a 3.5-year grant that could be reviewed after the cycle and re-apply for. The success and consistency is ideal for retaining the program. The related conversation was about the staff meeting today about the PBIS Tier program/ideology and how our staff will find consistent and effective ways to apply the expectations of the staff. We discussed different kids with different needs. Mac's use of the yearbook and his display if kids who may be raised by grandparents, by foster parents, trauma, Etc. and even past experiences. Even a kid who never has a problem, but a loss in the family could use some support. These characteristics were also highlighted by the ADE requirements and really understanding the mental issues with kids and their next steps to ensure there is resources for the students and the families to help their well-being.

-
- Further discussion on bullet points

There was discussion about the 21st Century grant that will be on the agenda for the next meeting. It will be the focus as we need suggestions and ideas from the community to really find the best ways for the grant to be successful.

- Future agenda items

21st Century Grant
School Policy Discipline

- Adjournment

7:30PM

Member Signature apillevens Date 1-14-20

Any Voting Needed?

YES

☒ NO

Any TAX Credit Funds allocated?

YES

☒ NO

Amount Allocated-

Not to Exceed

\$ —

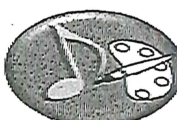
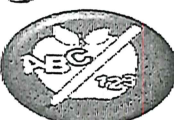
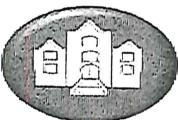
Purpose of Funds:



DATE 1-13-20 TIME 6:00PM

[illegible]

If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

January 13th, 2020

LIBRARY 6:00PM

AGENDA

Sign in – Welcome

Budget Review- Start of the 2019-20 School Year

Adjustments

EOY Total

Current* Balance

% Available*

| | | | | | |
|---------|--------------|------------|--------------|-------------|-------|
| M&O | \$26,289.00 | \$4,757.58 | \$31,046.58 | \$11,190.95 | 36% |
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*a close estimate

AGENDA ITEMS

• Monthly Monitoring

- Behavior Data
- Foundations Literacy Data

• New Reading Curriculum Feedback

• New ADE Safety Grant Information / Social Worker for Foothills.

-
- Further discussion on bullet points
 - Future agenda items
 - Adjournment

| Description | Aug-19 | | | | | | | | | | Sep-19 | | | | | | | | | | Oct-19 | | | | | | | | | | Nov-19 | | | | | | | | | | Dec | | | | | | | | | |
|---|--------|---|---|---|---|---|---|---|---|-------|--------|---|---|---|---|---|---|---|----|-------|--------|---|---|----|---|---|----|----|---|-------|--------|---|---|---|---|----|---|---|---|-------|-----|---|---|---|---|---|---|---|---|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| Aggression (AZ5) | | | | | | | | 1 | | 1 | | 2 | 2 | 3 | 2 | 7 | 4 | 4 | | 28 | 4 | 4 | | 1 | 2 | 4 | 6 | 1 | | 18 | 1 | 1 | 2 | | | | | | | | | | | | | | | | | 9 |
| Alcohol Tobacco and Other Drugs (AZ11) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Arson (AZ1) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Attendance Policy Violation (AZ2) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Harassment, Threat and Intimidation (AZ4) | | | | | | | | | 0 | | | | | | | 1 | | | 1 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | 0 | | |
| Homicide (AZ16) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Kidnapping (AZ15) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Lying, Cheating, Forgery or Plagiarism (| | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Other Violations of School Policies (AZ1 | | | | 1 | 1 | 2 | | 2 | 6 | | | 1 | 2 | | 4 | 3 | 3 | | 13 | | 1 | 1 | 2 | 12 | 4 | 2 | | 22 | 1 | | 1 | 1 | 4 | 3 | | 10 | | 1 | | | | | | | | | 1 | | | |
| School Threat (AZ6) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Sexual Offenses (AZ7) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Technology, Improper use of (AZ13) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | 1 | | | | | | | 1 | | | | | | | | | | | | | | | | | | 0 | | |
| Theft (AZ3) | | | | | | | | | 0 | | | | | 3 | | | | | 3 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Trespassing (AZ9) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Vandalism (AZ8) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| Weapons & Dangerous Items (AZ10) | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | 0 | | |
| | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 3 | 0 | 7 | 2 | 2 | 4 | 5 | 9 | 4 | 9 | 3 | 7 | 45 | 4 | 0 | 6 | 1 | 2 | 4 | 18 | 5 | 2 | 42 | 1 | 2 | 2 | 0 | 0 | 1 | 1 | 4 | 7 | 18 | 0 | 2 | 2 | 0 | 2 | 0 | 4 | 0 | 0 | 10 |

| | |
|------------------|--------------|
| NOV ROLL OVER | \$3,381.55 |
| Starting Balance | \$ 15,291.44 |

7/26/2019

| | |
|--------------|--------------|
| Total Budget | \$ 18,672.99 |
|--------------|--------------|

| | | |
|---|---------------------|-------------|
| % | Encumbered Expenses | \$ 6,860.12 |
|---|---------------------|-------------|

| | | |
|---|------------------|--------------|
| % | Potential Budget | \$ 11,812.87 |
|---|------------------|--------------|

| | | |
|---|-------------|--------------|
| % | Real Budget | \$ 11,975.77 |
|---|-------------|--------------|

64.13% Remaining

| Approved Expense | Description | Date | PO Amount | Billed | Roll Back |
|------------------|-------------------------|-----------|-------------|-------------|-----------|
| 1 | OFFICE DEPOT | 8/8/2019 | \$ 729.76 | \$ 729.76 | \$ - |
| 2 | WRITING EXPRESS | 8/20/2019 | \$ 460.00 | \$ 460.00 | \$ - |
| 3 | I/E TO LIBRARY FUNDS | 8/22/2019 | \$ 452.77 | \$ 452.77 | \$ - |
| 4 | CCS PRESENTATION SYSTEM | 8/6/2019 | \$ 397.83 | \$ 397.83 | \$ - |
| 4 | PROCOMM | 8/8/2019 | \$ 4,819.76 | \$ 4,656.86 | \$ 162.90 |
| 5 | | | \$ - | \$ - | \$ - |
| 6 | | | \$ - | \$ - | \$ - |
| 7 | | | \$ - | \$ - | \$ - |
| 7 | | | \$ - | \$ - | \$ - |
| 8 | | | \$ - | \$ - | \$ - |
| 9 | | | \$ - | \$ - | \$ - |
| 10 | | | \$ - | \$ - | \$ - |
| 10 | | | \$ - | \$ - | \$ - |
| 11 | | | \$ - | \$ - | \$ - |
| 12 | | | \$ - | \$ - | \$ - |
| 13 | | | \$ - | \$ - | \$ - |
| 14 | | | \$ - | \$ - | \$ - |
| 14 | | | \$ - | \$ - | \$ - |
| 15 | | | \$ - | \$ - | \$ - |
| 16 | | | \$ - | \$ - | \$ - |
| 17 | | | \$ - | \$ - | \$ - |
| 17 | | | \$ - | \$ - | \$ - |
| 18 | | | \$ - | \$ - | \$ - |
| 19 | | | \$ - | \$ - | \$ - |
| 20 | | | \$ - | \$ - | \$ - |
| 21 | | | \$ - | \$ - | \$ - |
| 22 | | | \$ - | \$ - | \$ - |
| 23 | | | \$ - | \$ - | \$ - |
| 24 | | | \$ - | \$ - | \$ - |
| 25 | | | \$ - | \$ - | \$ - |
| 26 | | | \$ - | \$ - | \$ - |
| 27 | | | \$ - | \$ - | \$ - |
| PO Amount | | | \$ 6,860.12 | \$ 6,697.22 | \$ 162.90 |
| Billed | | | | | |
| Roll Back | | | | | |

TAKE ONE

Thank you for taking time to evaluate materials for possible adoption in our classrooms. If you are interested in looking at the digital offerings of these materials, use the log-in information below for each program.

As you complete the survey, answer N/A for digital materials questions if you did not have time to access the digital materials.

| | |
|--|---|
| Benchmark Advance Teacher (K-6) URL: https://nsdba.benchmarkuniverse.com Username: peoria_teacher Password: password | Benchmark Advance Student (K-6) URL: https://nsdba.benchmarkuniverse.com Username: peoria_stu1 Password: password |
| Pearson Ready Gen Teacher (K-5) Go to PearsonRealize.com—click sign in Username: TryPearsonLanguageArts Password: Pearson1 | Pearson Ready Gen Student (K-5) Go to PearsonRealize.com—click sign in Username: rready Password: Pearson1 |
| McGraw Hill Wonders (K-6) URL: https://my.mheducation.com/login Username: PeoriaWONDERSSTUDYSYNC Password: PeoriaELA1 | Pearson My Perspectives (6-12) Go to PearsonRealize.com—click sign in Username: paulyp Password: Pearson1 |
| McGraw Hill Study Sync (6-12) URL: https://my.mheducation.com/login Username: PeoriaWONDERSSTUDYSYNC Password: PeoriaELA1 | |

Please complete a digital survey using your smart phone or computer unless you are unable to do so. Do not do both paper and digital surveys.

K-5 PARENT SURVEY—Please leave completed survey in the envelope provided.

Thank you for providing your input into the valuable process of selecting classroom materials for our English Language Arts classrooms. With changes to state standards, new materials are necessary to meet the expectations of these standards.

Although the recent bond initiative did not pass, this budget item comes from a different funding account than the one the bond was supporting. The district has set aside some funds to support the purchase of these materials. The purchase of these materials in no way impacts teacher salaries.

School Location _____

What grade level(s) are represented by your family? _____

Look over the programs and rate each program from a 1 – 1st choice, 2 – 2nd choice, or 3- 3rd choice

Texts include topics, authors and themes that represent my family and values.

Benchmark Advance _____ Pearson Ready Gen _____ McGraw Hill Wonders _____

Materials provide high interest stories/examples that are engaging.

Benchmark Advance _____ Pearson Ready Gen _____ McGraw Hill Wonders _____

The digital component enhances learning and parent/teacher communication.

Benchmark Advance _____ Pearson Ready Gen _____ McGraw Hill Wonders _____ N/A _____

Assessments found within the materials seem appropriate for my child's grade level.

Benchmark Advance _____ Pearson Ready Gen _____ McGraw Hill Wonders _____

My child would have many ways to demonstrate his/her learning.

Benchmark Advance _____ Pearson Ready Gen _____ McGraw Hill Wonders _____

please complete a digital survey using your smart phone or computer unless you are unable to do so. Do not do both paper and digital surveys.

7-12 PARENT SURVEY—Please leave completed survey in the envelope provided.

Thank you for providing your input into the valuable process of selecting classroom materials for our English Language Arts classrooms. With changes to state standards, new materials are necessary to meet the expectations of these standards.

Although the recent bond initiative did not pass, this budget item comes from a different funding account than the one the bond was supporting. The district has set aside some funds to support the purchase of these materials. The purchase of these materials in no way impacts teacher salaries.

School Location _____

Look over the programs and rate each program from a 1 – 1st choice, 2 – 2nd choice, or 3- 3rd choice

Texts include topics, authors and themes that represent my family and values.

McGraw Hill Study Sync _____ Pearson My Perspectives _____

Materials provide high interest stories/examples that are engaging.

McGraw Hill Study Sync _____ Pearson My Perspectives _____

The digital component enhances learning and parent/teacher communication.

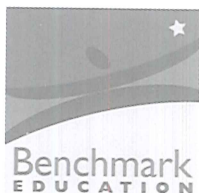
McGraw Hill Study Sync _____ Pearson My Perspectives _____ N/A _____

Assessments found within the materials seem appropriate for my child's grade level.

McGraw Hill Study Sync _____ Pearson My Perspectives _____

My child would have many ways to demonstrate his/her learning.

McGraw Hill Study Sync _____ Pearson My Perspectives _____



Checklist



WH11306

WH11306: SNI Benchmark Advance 2 Grade K Teacher Resources System Box 1

| Item | Description | Quantity |
|--|--|----------|
| <input type="checkbox"/> BE1994 | BA TRS Box Display Box | 1 |
| <input type="checkbox"/> BE2307 | BA Sticker TRS Gr K; 5.5 x 6.5 Box | 1 |
| <input type="checkbox"/> 9781987349573 | Teacher's Resource System Volume 1 (Gr. K) Teacher Resource System SNI | 1 |
| <input type="checkbox"/> 9781987349580 | Teacher's Resource System Volume 2 (Gr. K) Teacher Resource System SNI | 1 |
| <input type="checkbox"/> 9781987349597 | Teacher's Resource System Volume 3 (Gr. K) Teacher Resource System SNI | 1 |
| <input type="checkbox"/> 9781987349603 | Teacher's Resource System Volume 4 (Gr. K) Teacher Resource System SNI | 1 |
| <input type="checkbox"/> 9781987349610 | Teacher's Resource System Volume 5 (Gr. K) Teacher Resource System SNI | 1 |
| <input type="checkbox"/> 9781532275289 | Unit 1 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275371 | Unit 10 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275296 | Unit 2 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275302 | Unit 3 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275319 | Unit 4 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275326 | Unit 5 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275333 | Unit 6 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275340 | Unit 7 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275357 | Unit 8 My Reading and Writing (Gr. K) Student Book | 1 |
| <input type="checkbox"/> 9781532275364 | Unit 9 My Reading and Writing (Gr. K) Student Book | 1 |